

2004-2005 Profile of Irene School District 63-2

130 E State, Irene, SD 57037

Home County: Yankton Area in Square Miles: 147 2004 K-12 Fall Enrollment: 209

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$118,359

\$18,505

\$44,532

\$6,012

\$1,216

\$0

\$0

\$0

\$0

\$0

\$188,624

\$0

\$50,431

\$3,274

\$2,595

\$83,664

\$0

\$0

\$0

\$0

\$0

\$0

\$395

\$140,359

Pension

\$29,012

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$29,012

General

\$763,676

\$83,444

\$162,671

\$69,019

\$207,978

\$85,462

\$1,372,250

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$432,871	\$238,892	\$110,542	\$23,691	Bond Redemption	Revenue \$64,364	Expenditures \$62,665	Cost per AD	M
County	\$16,640	\$0	\$0	\$0	Capital Projects	\$0	\$0	General Fund Only	\$6,472
State Federal	\$775,737 \$73,796	\$0 \$0	\$33,591 \$46,953	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,404
	1,299,044	\$238,892	\$191,086	\$23,691	Enterprise Funds	\$114,231	\$105,674	* Includes General, Education and Pension	•

		Special Education	n	2004 Taxable Va	2004 Taxable Valuations				
State Aid General Aid	\$725,518	Federal Flowthro		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities	\$63,332,310 \$13,409,057 \$169,047 \$4,073,173	2004 Payable 2 Levy per Thous	sand		
Special Education Extraordinary Cost Fund - SE Total State Aid	\$33,591 \$0 \$759,109	Total \$	· /		\$80,983,587	Agricultural Non-Ag Z Owner Occupied	\$4.33 \$5.63 \$6.96		
ADM Data	, , <u></u>	Teaching Staff	Data	Ending Fund	Ending Fund Balance				
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.097 0.000 0.000 253.309	Average Teacher Salary Experience Adjusted Sala Avg Years of Experience % with Advanced Degree Certified Instructional Sta	12.1 s 13.6% ff 20.0	General Capital Outlay Special Education Pension	\$45,112 \$553,527 \$55,976 \$35,068	Capital Outlay Bond Redemption Pension Fund *District has opted General Fund le			
		Classroom Staff	0.0						

Special Education Placement Categories

December	2004	Federal	Child	Count

Student Data		
PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio District Attendance Rate	221 2 1.0% 24.9% 17.2% 92 11.0 96.8%	K-8 9-12 Total
Number of Graduates	13	

	Enrollment									
	ADA	ADM								
8	136.683	141.635								
12	68.583	70.390								
tal	205.266	212.025								

-	
Home	0
Residential Facility	0
Separate School	0
Regular Classroom	20
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	12
PT Early Child and SE	0
Resource Room	6
Day Program	0
Home/Hospital Program	0
Total	38

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	9
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	20
Other Health Impaired	2
Autism	0
Traumatic Brain Injury	0
Developmental Delay	1
Total	38

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Grade 3		Grade 3 Grade 4		Grade 5 Grade 6			Grade 7		Grade 8		Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR			
Math	65		79		81		65		73		56		70				
Science	37		72		77		64		58		50		59				
Social Science	49		74		76		58		45		47		47				
Language Arts	55		55		67		55		62		46		44				
Reading	48		61		67		55		55		49		68				
Complete Battery	51		70		76		60		60		49		60				
Number Tested	10	4	14	3	13	2	18	1	11	3	13	2	18	1			

American College	Test (ACT)
English	18.3
Math	18.8
Reading	18.5
Science	19.9
Composite Score	19.0
Number Tested	10

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics			
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	17	1	91%		77%		82%		47%		47%		41%	
Grade 9	17	1	68%		68%		73%		75%		92%		78%	

No assessment data are reported when less than ten students were tested.